

## 英語科教育法 III

2 units (selection) 2nd-year(1st semester)

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**Target** This course presents how language teaching methodology in the west has changed in recent years, and presents ways in which pronunciation, grammar and vocabulary can be taught communicatively.

**Keyword** *Communicative Language Teaching*

**Notice** Punctuality and attendance will be strictly monitored.

**Goal** To present a range of ways in which the four skills can be taught communicatively.

**Schedule**

1. Course Guidance, A History of Language Teaching Methodology
2. Japanese Government Guidelines for Teaching English
3. Input and Output
4. Teaching Speaking Communicatively
5. Teaching Listening Communicatively
6. Teaching Vocabulary Communicatively
7. Teaching Grammar Communicatively
8. Teaching Reading Communicatively
9. Teaching Writing Communicatively
10. Teaching Pronunciation Communicatively
11. Total Physical Response
12. Dictation
13. Picture Dictation
14. Extensive Reading
15. Final Exam
16. Feedback

**Evaluation Criteria** 1. Students conduct mock lessons 2. Design a course 3. Final exam.

**Re-evaluation** A retest is possible. However late assignments may attract a penalty.

**Textbook** The teacher will provide materials.

**Reference** Language Teaching Methodology, David Nunan, Phoenix ELT

**Contents** <http://cms.db.tokushima-u.ac.jp/cgi-bin/toURL?EID=218367>

**Contact**

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**Note** 隔年度開講 (平成 23 年度は開講せず)