

英語 (English)

発信型英語 (Communicative English)

(薬((薬 A-2)2年))

フロスト ダン・非常勤講師

2単位 前期 月 3・4

(平成 19 年度以前の授業科目: 『発信型英語』) (平成 16 年度以前 (医保は 17 年度以前) の授業科目: 『英語 (2)』)

【授業の目的】 Let the students recognize the global value and necessity of English by presenting topics relevant to modern life. In this way expand the student's grasp of spoken English and their ability to respond appropriately.

【授業の概要】 The course will consist of a series of exercises to enforce the stated goal. These exercises will be derived from the textbook as well as from outside materials.

【到達目標】 Through the use of ESL activities build up the skill and confidence level of the students

【授業の計画】

1. Class weekly-schedule: We will follow a systematic overview of important spoken patterns. Speed depends on class comprehension and level. Generally we strive to cover one pattern over 2 classes but may repeat if needed. The patterns will work in a cumulative manner. This schedule will also depend on collateral ESL activities undertaken.
2. Coursework: Assignments will be given based on the need for reinforcement. These regular tasks count toward the final grade. Optional assignments maybe added or suggested.
3. An outline of patterns: Self Introduction: present-past. Travel: Past Perfect. Transportation and Services: Adverbs, Wh questions. Travel: Future and necessity. Instructions: Sequences. Contrasts: Past Present Comparisons. Jobs, Machines, and Descriptions; Things we do and have.

【教科書】 Class handouts and other materials to be given at the appropriate points.

【成績評価の方法】 Evaluation is based on attendance, participation in class, completion of homework, and examination

【再試験の有無】 Consideration will be given for reexamination. Meritorious work will also be accepted in lieu of missed assignments and will affect the final grade.

【受講者へのメッセージ】 Please bring dictionary, notebook, pen, pencil, and red pencil. Pocket translators may also be used.

【授業コンテンツ】 <http://cms.db.tokushima-u.ac.jp/cgi-bin/toURL?EID=220899>

【連絡先(オフィスアワー・研究室・Eメールアドレス)】

⇒ フロスト .